

Beyond Teaching in English: Creating Engaging and Confidence-Building EMI Classrooms

SPEAKER

Prof. Chih-Hui Chang

Da-Yeh University

Associate Professor, Department of English



EMI EXPERIENCE

01 Curriculum Design & Strategy

Develops EMI and ELT curricula that connect learning materials with student motivation and language-learning strategies.

02 Institutional Leadership

Former Director of the International Language Center and Dean of the International Affairs Office; advances internationalization and campus English proficiency benchmarks.

03 Bilingual Outreach & Training

Coordinates multicultural camps and bilingual university-school partnerships to create natural English-learning environments in the local community.



OCTOBER 26, 2026
10:00–12:00 (Taiwan time)



MS TEAMS • ONLINE

Meeting link will be sent 2 days before the event.



REGISTRATION

YunTech's Activity Webpage

Hosted by: Wang Yu Rui

National Yunlin University of Science and Technology (YunTech)

Contact: cassim@yuntech.edu.tw

Reflections on Years of EMI Teaching Practice: USR and Student Learning Outcomes



SPEAKER

Prof. Shinmin Wang

National Taiwan Normal University
Chairperson, Department of Child and Family Science

EMI EXPERIENCE



Faculty Development

Principal investigator, CFS EMI Teacher Professional Learning Community; advancing teacher training and teaching innovation.



Teaching in English

Teaches specialized courses entirely in English, including Cognitive Development in Infancy and Early Childhood.



Community Engagement

Coordinates the Child and Family Fair, where EMI students lead English and bilingual educational activities.



OCTOBER 28, 2026
10:00–12:00 (Taiwan time)



MS TEAMS • ONLINE
Meeting link will be sent
2 days before the event.

REGISTRATION

YunTech's Activity Webpage

Making Thinking Visible in My EMI Classrooms

**SPEAKER**

Prof. Li-Yun Chang (Wendy)

National Taiwan Normal University

Deputy Chair, Department of Chinese as a Second Language

EMI EXPERIENCE

Curriculum Innovation

Combines flipped-classroom and visible thinking strategies to teach complex subjects entirely in English.



Assessment Frameworks

Uses Three-Cycle Assessment—as, for, and of learning—to help students monitor comprehension and bridge second-language learning gaps in bilingual classrooms.



Faculty Enhancement

Shares teaching experiences and practical strategies used with students.



NOVEMBER 3, 2026
10:00–12:00 (Taiwan time)

**MS TEAMS • ONLINE**

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