

8-1 進階國際新聞導讀教學大綱

科目名稱(Course)：(中文) 進階國際新聞導讀		
(英文 English) Advanced Journalism English		
科目代碼：	<input checked="" type="checkbox"/> 大學部課程 <input type="checkbox"/> 研究所課程	講授－實習－學分：2-0-2
教學目標(Objective)：		
<ol style="list-style-type: none">1. The course is designed for students who have passed Intermediate Journalism English.2. To explore the characteristics and conventions of journalistic writing.3. To practice strategies for analyzing the content and viewpoint of an article and relevant issues.4. To train learners to become more confident and critical audience of news-related resources.5. To enhance learners' cross-cultural awareness and global vision.6. To equip learners with up-to-the-minute profession-specific terms, specialized idioms, and work ethics in their respective fields.7. To prepare aspiring learners for future graduate study in their respective major fields.8. To sharpen learners' sense of logic and argumentation skills in dealing with controversial issues.		
教學內容綱要 Course outline and content：		
<ol style="list-style-type: none">1. Advanced Journalism English is to make good use of world-renown news-related resources such as CNN, the International Herald Tribune, the New York Times, the Washington Post, the Economist, Newsweek, or Time magazine.2. In the first seven weeks of class, the instructor shares seven high-interest articles/video clips on a wide variety of themes with students. Each article exemplifies a particular newspaper section: news and features; opinion; business; education; arts and leisure; technology, science, and health.3. Starting in the eighth week, students present up-to-date articles on the state-of-the-art development/discovery in their major fields and on relevant controversial issues.4. Practice interpreting headlines, paraphrasing passages, and summarizing articles.		
系所主管簽章：	年 月 日	學年度第 次系所務會議通過。

8-2 進階國際新聞導讀課程規劃

Advanced Journalism English Course Description

<p>課程綱要 Course Outline</p>	<ol style="list-style-type: none"> Advanced Journalism English is to make good use of world-renown news-related resources such as CNN, the International Herald Tribune, the New York Times, the Washington Post, the Economist, Newsweek, or Time magazine. In the first seven weeks of class, the instructor shares seven high-interest articles/video clips on a wide variety of themes with students. Each article exemplifies a particular newspaper section: news and features; opinion; business; education; arts and leisure; technology, science, and health. Starting in the eighth week, students present up-to-date articles on the state-of-the-art development/discovery in their major fields and on relevant controversial issues. Practice interpreting headlines, paraphrasing passages, and summarizing articles. 						
<p>教學目標 Objectives</p>	<ol style="list-style-type: none"> The course is designed for students who have passed Intermediate Journalism English. To explore the characteristics and conventions of journalistic writing. To practice strategies for analyzing the content and viewpoint of an article and relevant issues. To train learners to be more confident and critical audience of news-related resources. To enhance learners' cross-cultural awareness and global vision. To equip learners with up-to-the-minute profession-specific terms, specialized idioms, and work ethics in their respective fields. To prepare aspiring learners for future graduate study in their respective major fields. To sharpen learners' sense of logic and argumentation skills in dealing with controversial issues. 						
<p>字彙量 Vocabulary Requirement</p>	<p>6500 English function and content words published by the College Entrance Examination Center</p>						
<p>修課規定 Course Criteria</p>	<table border="1"> <tr> <td data-bbox="378 1839 534 1910"> <p>學分 Credit(s)</p> </td> <td colspan="2" data-bbox="534 1839 1436 1910"> <p>2 credit hours</p> </td> </tr> <tr> <td data-bbox="378 1910 534 2020"> <p>管考指標 Evaluation</p> </td> <td data-bbox="534 1910 1268 2020"> <ol style="list-style-type: none"> Midterm and final examinations Power-point presentation Writing assignments </td> <td data-bbox="1268 1910 1436 2020"> <p>30% 20% 30%</p> </td> </tr> </table>	<p>學分 Credit(s)</p>	<p>2 credit hours</p>		<p>管考指標 Evaluation</p>	<ol style="list-style-type: none"> Midterm and final examinations Power-point presentation Writing assignments 	<p>30% 20% 30%</p>
<p>學分 Credit(s)</p>	<p>2 credit hours</p>						
<p>管考指標 Evaluation</p>	<ol style="list-style-type: none"> Midterm and final examinations Power-point presentation Writing assignments 	<p>30% 20% 30%</p>					

	4. Attendance and participation		20%	
	學習目標 Learning Content	<ol style="list-style-type: none"> Advanced Journalism English is to make good use of world-renown news-related resources such as CNN, the International Herald Tribune, the New York Times, the Washington Post, the Economist, Newsweek, or Time magazine. In the first seven weeks of class, the instructor shares seven high-interest articles/video clips on a wide variety of themes with students. Each article exemplifies a particular newspaper section: news and features; opinion; business; education; arts and leisure; technology, science, and health. Starting in the eighth week, students present up-to-date articles on the state-of-the-art development/discovery in their major fields and on relevant controversial issues. Practice interpreting headlines, paraphrasing passages, and summarizing articles. Debate the pros and cons of an issue. 		
溝通技能 Communication Skill	聽 Listening	說 Speaking	讀 Reading	寫 Writing
能力敘述 Description	I can understand the main points of clear standard speech on familiar matters regularly encountered in television and radio news programming.	<u>Spoken Interaction</u> I can discuss current events with competence and confidence in English.	I can understand newspaper and periodical texts which use specialized idioms and vocabulary.	I can write effective analysis of news items found in newspapers, periodicals and other media such as television and radio.
建立教材 Material(s)	Up-to-the-minute articles and news items from a variety of news sources: CNN, the <i>International Herald Tribune</i> , the <i>New York Times</i> , the <i>Washington Post</i> , the <i>Economist</i> , <i>Newsweek</i> , or <i>Time</i> magazine			
可擔任之職務 Jobs that the students who have completed the course can apply for	Students who aspire to become opinion leaders or policy makers in their sought-after career in various industries or government agencies.			