## 1-1 中級英語聽力與會話教學大綱

科目名稱(Course):(中文) 中級英語聽力與	自言			
(英文 English) Intermediate Listening and Conversational English				
科目代碼: ■大學部課程 □	研究所課程	講授-實	習-學分:2-	0-2
教學目標(Objective):				
For students to improve their ability to speak	English clearly	y and accur	ately, to distin	guish
between consonant and vowel sounds and to rece	ognize the corre	ect rhythm	and intonation	ı
patterns.				
Furthermore to improve their ability to link r	neaningful wor	d groups to	gether into ph	rases
and sentences, to identify the main points of other	er people's opir	nions and th	nus to improve	their
ability to express themselves with confidence.				
教學內容綱要 Course outline and content:				
<ol> <li>For the first half of the first semester students will be taught to develop their ability to understand spoken English by using top-down processing skills involving their knowledge of the situation, the context, the topic and the keywords to accurately infer the meaning of speech samples.</li> <li>For the second half of the first semester they will also be taught to utilize bottom-up</li> </ol>				
processing skills in order to decode individual words, recognize how the endings of words change their meanings and understand the details and subtleties of the language  Emphasis will be on improving listening skills using authentic, natural speech and learning from the natural pauses, hesitations and interruptions that occur in real life conversations.				
3. Students will be given a mid-term and final exam based on the class content and which will be at the level of B1 on the C.E.F. Each exam will count 30% of their total grade. They will be given a mock TOEIC test and are expected to attain a grade of at least 550 points.				
4. The second semester will focus on students improving their ability to produce accurate speech by expressing their opinions in order to describe matters of daily concern and to be able to provide support for their reasons as well as discuss future plans using an intermediate level of English vocabulary.				
系所主管簽章:	年 月	日	學年度第	次
	系所務會議通	過。		

## 1-2 中級英語聽力與會話課程規劃

## Intermediate Listening and Conversational English Course Description

課程綱要 Course Outline	competence in necessary to i to listen to nu Students will	rovides students with a comprehensive, dual approach to achieving a speaking and listening. The initial focus is on the listening skills approve oral abilities and speech production. The students will learn ances in pronunciation in order grasp meaning and reply correctly. be provided with opportunities to use and develop their speaking hnological applications.
教學目標 Objectives	<ol> <li>A vocabu follow and 2. to improve sounds and 4. to learn to then to pince.</li> <li>to identification opinions</li> </ol>	dary level of at least 4,500 words will be required for students to d progress through the class.  We the students ability to speak English more clearly and accurately.  We the ability to distinguish between similar consonant and vowel and thus to learn to pronounce them more clearly.  Or recognize the correct English rhythm and intonation patterns and roduce them correctly.  Or link meaningful word groups together accurately into phrases and as with appropriate stress and pauses.  By the main points of expressed opinions and to relate their own concisely and with proper support.  We the ability to express oneself with confidence.
	學分 Credit(s) 管考指標 Evaluation	<ol> <li>Students will be given a mid-term and final exam based on the class content and which will be at the level of B1 on the C.E.F. Each exam will count 30% of their total grade.</li> <li>Students will be given a mock TOEIC test and are expected to attain a grade of at least 550 points. This will account for 20% of their course grade.</li> <li>Attendance, class participation, homework and short quizzes will account for 20% of the students' grade.</li> </ol>
修課規定 Course Criteria	學習目標 Learning Content	Students will be taught to develop their ability to understand spoken English by using top-down processing skills involving their knowledge of the situation, the context, the topic and the keywords to accurately infer the meaning of speech samples. They will also be taught to utilize bottom-up processing skills in order to decode individual words, recognize how the endings of words change their meanings and understand the details and subtleties of the language. Emphasis will be on improving listening skills using authentic, natural speech and learning from the natural pauses, hesitations and interruptions that occur in real life conversations. Listening skills will be followed up with speaking activities designed to improve fluency in conversations such as how to open and close a conversation and then how to develop the topic. Strategies to insure smooth communication will be introduced, such as making requests, asking for clarification and using idioms. Students will be encouraged to practice these skills during times available for pair work, group work, role plays and opinion and

English conversation using articles as well conversation on familiar subjects. They will be able to follow and get the gist of topics discussed on many radio and many radio and TV programs as well as currently popular movies and videos.  They will be able to for their reasons the web or in discuss future plans. They will be able to describe a short popular books to follow and get the gist of topics discussed on the web or in discuss future plans. TV programs as well as currently popular movies and use idioms into able to provide support encountered on for their reasons the web or in discuss future plans. They will be able to describe a short provide support encountered on for their reasons the web or in discuss future plans. They will be able to describe a short provide support encountered on for their reasons the web or in discuss future plans. They will be able to describe a short provide support encountered on for their reasons the web or in discuss future plans. They will be able to describe a short story or relate the plot of a movie or book they have read.  I. Oxford University Press, American Headway  2. English materials covering current events derived from internet sources.  This course will be useful for students who may plan to travel abroad, work in an environment which will include different nationalities, work in a sales position or the environment which will include different nationalities, work in a sales position or the environment which will include different nationalities, work in a sales position or the environment which will include different nationalities, work in a sales position or the environment which will include different nationalities, work in a sales position or the environment which will include different nationalities, work in a sales position or the production as short well as short well as short well as short to express their feelings and well as such as short to express their feelings and describe events.		info	rmation sharing discussion	activities.	
Students will be able to understand the main points of opinions from around the world expressed in in topics of daily conversation on familiar subjects. They will be able to follow and get the gist of follow and get the gist of information or familiar subjects. They will be able to follow and get the gist of popular books and novels. They will be able to follow and get the gist of information or information or familiar subjects. They will be able to follow and get the gist of topics of daily conversation using articles as well as to express their feelings and describe to follow and get the gist of topics of daily popular books and novels. They will learn bow to read and interpret polite feelings and use idioms into formal English well as currently popular movies and videos.  **TV programs as and use idioms into formal English well as currently popular movies and videos.**  **TV programs as and use idioms into formal English well as currently complete sentences in written and digital communication concern They will be able to provide support for their reasons discuss future plans. They will be able to describe a short story or relate the plot of a movie or book they have read.  **Z **Ex***  **J****  **AMALETIAL (S)**  **J***  **J***	Communication		=	, ·	=
Material(s) 2. English materials covering current events derived from internet sources.  可擔任之職務 Jobs that the students who students who may plan to travel abroad, work in an environment which will include different nationalities, work in a sales position or		Students will be able to understand the main points of opinions expressed in English conversation on familiar subjects. They will be able to follow and get the gist of topics discussed on many radio and TV programs as well as currently popular movies and videos.	Interaction): Students will be able to understand and interact with English speakers from around the world in topics of daily conversation using basic to intermediate level English vocabulary. Objective (Spoken Production): Students will be able to put together phrases and use idioms into complete sentences in order to describe matters of daily concern They will be able to provide support for their reasons discuss future plans. They will be able to describe a short story or relate the plot of a movie or book they have read.	Students will be able to read and get the gist of English newspaper and magazine articles as well as short passages from popular books and novels.  They will learn how to read and interpret polite formal English written and digital communication such as will be encountered on the web or in business.	Students will be able to write simple English requests for information or clarification as well as to express their feelings and describe
the course can apply for current events and the English speaking world will want to complete this course.	Material(s) 可擔任之職務 Jobs that the students who have completed the course can	2. English materi. This course will be environment which communicate with	useful for students who may will include different nation others in English. Students	ay plan to travel about a supplementation of the state of	road, work in an sales position or understanding of